## **2014-2015 PROGRAM**



## FRIDAY MARCH 20th

9am-10am	Registration & Breakfast		
10am-10:05am	Welcome & Introduction by Meagan Puterman		
10:05am-10:25am	Diane Doran	McMaster U.	A Modal Semantics for Copy Raising
10:25am-10:45am	Ladan Jebheh	U. of Manitoba	The Association between Phonological Awareness and Orthographic Knowledge Development in Persian Early Learners
10:45am-11:05am	Emily Nichols	Western U.	The Other Side of the Tracts: Structural Connectivity in Second Language Speakers
11:05am-12:05pm	DR. TANIA GRANADILLO: Shifting Mapoyo Language Revitalization Ideologies and Practices (1996-2013)		
12:05pm-1:00pm	Lunch		
1:00pm-1:20pm	Itziri Morena-Villamar Adriana Soto-Corominas	Western U.	L3 Spanish: transfer of grammatical gender features
1:20pm-1:40pm	Michael Iannozzi	U. of Toronto	Pro-drop in Faetar in Contact with English and Italian: A Study of Potential Contact-induced Change
1:40pm-2:00pm	Robert Mooney	Western U.	The Geometrical Structure of Features and the Linear Order of Clitic Pronouns in Occitan Dialects in the Department of Alpes- Maritimes
2:00pm-2:20pm	Yaruna Cooblal, Sneha George, Rachel Soo	U. of Toronto	VOT as a Cue for Voicing Contrast in Word Initial Voiced and Voiceless Stops of Native and Heritage Tagalog Speakers
2:20pm-2:50pm	Afternoon Break		
2:50pm-3:10pm	Jacqueline Brixey	U. of Texas at El Paso	Resuming L2 in Bilinguals
3:10pm-3:30pm	Emily Kay, Chantal Lloyd, Lauren Walton, and Mackenzie Gorman	Western U.	Effects of Transfer on Knowledge of Articles and Object Clitics in the L2 French of English Speakers
3:30pm-3:50pm	Angelica Hernandez Constantin	Western U.	Effects of Age, Sex and Socioeconomic Status on the Pluralization of the Verb <i>habe</i> r in Caribbean Spanish: A Linguistic Change in Progress?
3:50pm-4:10pm	Monica DaSilva	Western U.	Cues in Infant Language Learning

## **SATURDAY MARCH 21**st

10am-10:30am	Breakfast		
10:30am-10:35am	Welcome & Introduction by Sarah Cornwell		
10:35am-10:55am	Meagan Puterman	Western U.	A Comparison of Verb Deployment in Pre-School Children With and Without Language Impairment
10:55am-11:15am	Lindsay Tiedemann	Western U.	I'm genie for you, boy: An Analysis of English as a Method of Discourse in K-Pop Music
11:15am-11:35am	Lisa Armstrong	Carleton U.	Looking at News: A Systemic Functional Analysis of the Jian Ghomeshi Story
11:35am-12pm	Morning Break		
12pm-12:20am	Jonathan Life	Western U.	On Linguistic Norms & Communication
12:20am-12:40pm	Iman Ibrahim	Western U.	Gender in Loan Words in Arabic Heritage Speakers
12:40pm-1pm	Stephanie Côté	U. Of Toronto	The Expression of Future Tense by Intermediate L2 French Speakers
1pm-2pm	Lunch		
2pm-2:20pm	Jenna Hassan	Western U.	Understanding the Colonization of Gender in Indigenous Languages
2:20pm-2:40pm	Arielle Vanderschans	Western U.	Exploring Personal Identity through Names in the Transgender Community
2:40pm-3pm	Joan Plonski	Western U.	Cross-border EAP Intercultural Langue Learner experience: An Intersection of Identity Paradigms
3pm	Closing Remarks & Prizes by Meagan Puterman		